

Critical Thinking & Study Skills
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Gulf Breeze High School
“Expect Excellence”

Welcome to Critical Thinking & Study Skills at Gulf Breeze High School! My name is Jasmine King and I am so excited to have you in my class this year. I am looking forward to a great year. Please contact me for any questions/comments at the above email listed or via the remind app. We are going to have a blast this year learning about ways to improve our study skills, time management & soft skills.

Course Description

This course is designed to develop skills related to critical thinking, learning and problem solving, enabling students to enhance their performance in both academic and non-academic areas. Strategies for acquiring, storing and retrieving information, time management and organizational skills, critical thinking operations and processes, strategies for oral and written communication, and problem-solving skills including test taking skills are an integral part of this course.

Course Goals

1. Goal: To enhance listening skills.
2. Goal: To develop public speaking skills.
3. Goal: To improve reading skills.
4. Goal: To refine writing skills.
5. Goal: To progress note-taking skills.
6. Goal: To obtain and retain test-studying skills.
7. Goal: To generate critical thinking skills.
8. Goal: To increase time management skills.
9. Goal: To discover effective memorization skills.
10. Goal: To learn goal-setting skills.

Course Outline

Monday= Meetings / Reading / ACT/SAT Prep Vocab Words

Tuesday= Soft Skills and/or Discussion

Wednesday= Study Hall

Thursday= TTT (Tips, Teach or Techniques)

Friday= Vocab Quiz & Study Hall

Course Materials

Student must have a reading book on them at all times. They are allowed to leave it in class if necessary.

Supplies:

- 3 Ring Binder
- College Ruled Paper
- Pens / Pencils / Highlighters
- Notebook
- **200 Index Cards**
- **Reading Book**

Make up work/tests

If a student misses a day (and it is excused), it's his or her responsibility to obtain the missed work and complete it within **3 days**. Students can find the previous days assignments in the bin at the front of the class and/or on my website. Tests also must be made up **3 days** upon the students return. It is the student's responsibility to communicate with the teacher about arranging a time to make up the test. Work missed from and **unexcused** absence will result in a **zero**.

Late Work

Late work will not be accepted and will be counted as a zero.

Course Grading

Class participation: 50%	A 90% - 100%
Journal: 15%	B 80% - 89%
Quizzes: 15%	C 70% - 79%
Homework: 5%	D 60% - 69%
Classwork: 10%	F 59% or below Total:100%
Tests: 5%	

Remind

If you would like to receive any communication from the teacher, please join the remind group. You do not have to download the app to receive communication.

Text this message: @thinkgbhs

To this number: 81010

Class Expectations

1. Follow directions the first time they are given.
2. Be Respectful to your teacher and classmates.
3. Be in the classroom and your assigned seat when the bell rings.
4. Be prepared! Bring all needed materials to class with you every day.
5. Use appropriate language; no put downs, teasing, or other inappropriate words.
6. No food or drinks in class, other than bottled water, unless instructed otherwise by the teacher.
7. Remain in seat until the bell rings. Do not congregate by the door.
8. All backpacks and purses must remain on the floor and under your table. During tests/quizzes you will be asked to place your personal belongings along the walls.
9. No cell phones, unless instructed otherwise by the teacher.
10. Participate!

Consequences

If a student fails to follow class expectations above, there will be consequences following their actions.

1. First Offense: Verbal Warning
2. Second Offense: Discussion with teacher after class
3. Third Offense: Parent Contact
4. Fourth Offense: Referral

Tardy Policy

If a student arrives to class after the tardy bell the following consequences will occur:

Second Tardy: Warning and Teacher Note

Third Tardy and after: Discipline Referral

*Tardy policy refreshes every nine weeks

Critical Thinking and Study Skills Student Contract

Student Acknowledgment

I have received, read, and accept the rules and expectations of Mrs. King's class. I understand that in order to obtain the best grade possible, I must complete all my assigned classwork, and homework. I also understand that my success will be determined by my dedication to test preparation, assignments, and my participation in classroom activities and discussions.

Student Name (Print) _____

Student Signature _____

Parent/Guardian Acknowledgment

I have received, read, and accept the rules and expectations of Mrs. King's class. I understand that in order for my child to obtain the best grade possible, they must complete all assignments. I also understand that my child's success is determined on their willingness and dedication to study for tests, complete assignments, and participate in classroom activities and discussions.

Parent Name (Print) _____

Parent/Guardian Signature _____

Parent/Guardian Contact Information

This is an information sheet that will be kept between you and me. By answering the following questions, you will help me better serve your student.

Phone number during the day: _____

What is the best time to reach you? _____

Email: _____

What is the best way to reach you: _____

